# Job Profile

Job Title: Face to Face Executive

Directorate: Fundraising, Marketing, Digital and Influencing

Reports To: Face to Face Manager - In House

Matrix Reporting To: None

Disclosure Check Level: None

Date created/last reviewed: November 2024

## Overall Role Purpose

The Face to Face Executive helps people with sight loss to live the life they choose by assisting with the day-to-day management of external suppliers and the in-house fundraising team in face-to-face fundraising campaigns in order to ensure that campaigns are on time, in budget and generate expected income to support the charity’s work, while ensuring full compliance with all the relevant legislation and with Guide Dogs’ expected standards.

## Key Responsibilities

Assist the delivery of Face to Face fundraising campaigns, delivering results on time, to budget and maximising response and value.

Raise Purchase Orders, manage invoices and complete fundraiser payroll when required.

Support the day to day delivery of the In-House campaign, including movements, stock management and other administrative support.

Manage general queries from internal departments, supporters and members of the public on the Face to Face campaigns.

Assist with complaint handling appropriately and effectively.

Assist with completing ad hoc tasks within the Face to Face team.

Execute and report on Early Fraud Prevention Calling.

Work with suppliers to ensure quality work is delivered, within the defined schedule and at a competitive cost.

## Breadth/Scope of Accountability

### People Accountability

Number of Direct Reports: None

Number of Indirect Reports: None

Number of Volunteers Supervised: None

### Financial Accountability

Annual Income Accountability: None

Assets Managed: None

Budget Accountability: None

# Application of this Job Profile

All employees are required to carry out other such duties as may reasonably be required to fulfil their role and support functional and organisational objectives.

All employees must also:

* Comply with all organisational policies
* Promote the vision and values of the organisation
* Engage in continuous personal development

This job profile is accurate as at the date shown above. It does not form part of contractual terms and may be varied to reflect or anticipate changes to the role.

# Working at Guide Dogs

As well as other services to enhance the lives of people who are blind and partially sighted, we breed and train guide dogs. Staff and volunteers in all our locations support this work. Therefore, all employees must be comfortable working in environments where dogs may be present.

Guide Dogs is a volunteer-involving organisation and as such all staff are required to support volunteers in their roles. This may or may not mean the direct supervision of volunteers but will require all staff to play a supporting role. From time to time you may be asked to support / volunteer your time at Guide Dogs events that take place outside of normal working hours. All employees will be expected to advocate for Guide Dogs at all times and be a fundraiser.

Guide Dogs is committed to safeguarding and promoting the welfare of all children, young people and vulnerable adults with whom we work. We expect all of our employees and volunteers to demonstrate this commitment.

Guide Dogs will require proof of identity and the right to work in the UK.

# Person Specification

## Education/Qualifications

#### Essential

* Good Standard of Education, numerate and literate
* GCSE in English and Maths or Equivalent

## Job-Related Experience

#### Essential

* Working in a busy environment, with a variety of tasks to deliver.
* Account management and administration experience.
* Working in the charity sector.
* Working with a number of different teams and/or suppliers.
* Some experience or exposure to Face to Face Fundraising Campaign Management.

## Knowledge

#### Essential

None

## Skills and Competencies

#### Essential

* Competent in Excel and Word and Microsoft Office. An understanding of administrative systems.
* Excellent organisation, communication and administration skills.
* Good attention to detail, good literacy and numeracy skills.

#### Desirable

* Ability to manage own workload and priorities.

## Behaviours

Our behaviours capture the essence of what it is to be Guide Dogs people, whether staff or volunteer. They describe the experience we expect everyone – the people we support, donors, partners, our volunteers and staff – to have while working with us. Guide Dogs people are:

* **Person-centred** - We are a group of people working to help each person affected by sight loss. We listen, and recognise that every individual is different in where they’ve come from and where they’re going. We are open, empathetic and inclusive. We place the person at the centre of every decision.
* **Expert** - We are specialists in what we do. We are committed to excellence and will never stop innovating. We respect our history, but seek out ways to adapt and improve, and are always willing to learn.
* **Optimistic** - We are relentless in our belief that people with vision impairment can lead the life they choose. We are passionate about helping each person, committed to challenging barriers, and proud of who we are and what we achieve.

So, we: -

* **Partner** - We only change lives when we collaborate. We build valued relationships with donors. We work together with our service users and colleagues, volunteers and partners – and our dogs, of course – to deliver great outcomes. We support and develop each other.
* **Lead-by-example** - We can all be a guide. We take the lead and then hand it over, empowering people to make progress independently. We gain trust by having faith in others, and influence by example. We do what we say we will.
* **Engage** - We cannot change lives if we look on from the side-lines. We get involved, take ownership, and feel responsible for all we do, think and say. We celebrate wins big and small, and we hold ourselves and each other to account.

We use competency-based questioning within our recruitment processes to assess the extent to which candidates demonstrate these behaviours – in ways appropriate to this role – in how they are at work and generally as people.

## Safeguarding

If the role does or may involve working with children, young people or vulnerable adults, or supervising those that do, we’ll also be assessing ‘safeguarding competencies’ as part of the process. These are:

* Appropriate motivation to work with vulnerable groups;
* Emotional awareness;
* Working within professional boundaries and self-awareness; and
* Ability to safeguard and promote the welfare of children, young people and adults and protect from harm.

## Mobility

A flexible approach with a willingness to work outside of core hours and away from home when required.

## **Job Group (internal use only)**

This role has been evaluated as a Support Provider, please [follow this link](https://guidedogs.sharepoint.com/:w:/g/Eekm-hoJMeVJm56OXhJwVdIBfYfn-ntTFX815dzK-eX_Rw?e=wdLz72) to view the salary band.